In the name of Allah, the Most Gracious, the Most Merciful.

Sulaiman Al Rajhi Colleges is a new educational entity with very high standards and aspirations for its students and itself. Despite the difficulty of achieving its vision, it was expected to achieve its goals in the near future because of the dedicated staff with their amazing experiences and talents; who spend maximum possible efforts for this institution.

The fruits of those efforts began to emerge in amazing ways beyond expectations, as many achievements have been completed within such a short time since the beginning of the college’s establishment. I would like to present some of the achievements that every one of us in this institution is proud to be a part of in one way or another.

General Supervisor of the colleges
Dr. Abdulrahman Bin Mohammad Al-Mazrou

MONTHLY REWARD FOR SAUDI STUDENTS
For the first time, the Colleges has paid a monthly reward of (1000) Saudi Riyal for each Saudi student starting from October 2013 A.D. This is for the students who are registered in the program of Interior grants at The Ministry of Higher Education.

This reward is a motivating policy held by the administration in order to fulfill their needs.
We would like to mention that the Colleges provides many grants including: grants of Distinction, Excellency and Ambition.

Faihan Nawaf AlHarbi

THE INTERNATIONAL BOOK FAIR VISIT
On Saturday 8th of March, the reading club in Sulaiman Alrajhi Colleges in coordination with the student affairs organized a visit to the International Book Fair in Riyadh, which is part of the club’s semester plan.

The visit was successful and fruitful. The fair consisted of two main halls segmented into stalls which displayed books on several subjects. The students enjoyed reading and buying the books. They also met some of the local and international authors.

At the end, the club’s members finished the visit with enthusiasm to be participants next year.

SRC Reading Club
Sulaiman Alrajhi Colleges (SRC) is proud to achieve a higher distinction percentage among its first year students than that achieved by the university of Maastricht for their interna-track of medicine. The percentage of distinguished students in our colleges reached 29.7% compared to 29.4% in Maastricht University. Also SRC is glad to congratulate its distinguished students in the last progress test.

First Year
Abdullah Hamood Alromaib
Mohamad Ghashan Salem Safieh
Amjad Chamsi Basha
Mohammed Arham Jabeer
Ayman Yousif Mohamed Ibrahim
Abdulrahman Haitham Abdulnafia
Alashkar
Diaa Ziad Al Hamdan
Mohamed Fathi Mahgoub ElBashir
Assad Mohtar Mohammed Ali
Baha Ridha Khemais Zouaoui
Tawfik Maamoun Tawfik Rajab

Second Year
Abdulrahman Hameed Musleh
Ahmed Mamoon Tawfiq
Sohaib Mohammed Yousef

Third Year
Mohammed Saddik Zaghlul

ABOUT SULAIMAN AL-RAJHI COLLEGES

The world and the region in which we live require answers to the complex problems of today and tomorrow. Sulaiman Al Rajhi Colleges (SRC) is a pioneering research based, non-profit educational and health care institution envisioned and funded by the luminary Saudi businessman, Sheikh Sulaiman Abdul Aziz Al Rajhi. It was the vision of Sheikh Sulaiman Al Rajhi (May Allah protect him) to create a non-profit community college in addition to a teaching hospital which serves students and residents of Bukairiyah.

Taking the world’s and the region’s challenges and providing answers that impact lives requires a unique commitment. Our mission is to produce leaders for the future who think globally in order to solve the diverse social well being and health issues that confront the Saudi Arabian community.

We provide a learning environment which challenges our future thinkers and leaders to venture out of their mental comfort zone and seek innovative and practical answers to the future needs of our community through innovative medical research.

www.sr.edu.sa
PROMOTION TO ASSOCIATE PROFESSOR
DR. ABDULRAHMAN ALMOHAIMEED

We are pleased to congratulate Dr. Abdulrahman Almohaimeed for the promotion from assistant professor to associate professor. We wish him a prosperous professional career.

ACCEPTANCE OF NEW GENE SEQUENCE
DR. MATEQ ALI AL RESHIDI

Alhamdulillah, Al Rajhi colleges is now recognized at Genbank database!!!
A new gene sequence for spa gene isolated from MRSA in Saudi Arabia was accepted and released by Genbank:

Gene Accession No: KJ000057

Protein:

“WAR ON KHAT”
Aimun Yousuf

Khat, or Qat, is a flowering plant that is native to the Horn of Africa and the Arabian Peninsula. This plant is one side of the triangle of destruction, along with ignorance and corruption, which is wreaking havoc on each country that it spreads to.

What is Khat? Why should it be fought against by everyone? And is it Halal or Haram...? Many questions have been discussed in “War on Khat”, written by Aimun Yousuf, which is available in the SRC library.

ACCEPTANCE FOR PUBLICATION
DR. MOHAMMED OWID

The Ophthalmic Genetics International Journal will publish his research conducted with colleagues of the ophthalmology and clinical pathology departments in Kaser El Ain hospital while he was in Egypt. It is a genetic study on diabetic patients with neuropathy under the name of: A Study of VEGF Gene Polymorphism in Egyptian Patients with Diabetic Retinopathy.
VALUABLE CONTRIBUTION IN EDUCATION
DR. ZAKA KHAN

The Board of Directors of the Canadian Physician Assistant Committee has acknowledged Dr. Zaka Khan for his valuable contribution to Health Professions Education in Canada and commitment to its continued growth in the health care system.
He has been nominated among an excellent slate of nominees for Best Educator award in Canada. It contributes to his hard work, commitment and dedication.

ACCEPTANCE FOR PUBLICATION
DR. MAJED ALAMRI

Dr. Majed Alamri’s article “Nursing Educational Motivational Barriers Inventory” has been accepted for publication in The Journal of Nursing Measurement.

3 ARTICLES PUBLISHED IN INTERNATIONAL JOURNALS
DR. ISHAQUE SARHANDI


NOMINATION AS REVIEWER
DR. ABDULLAH SALEH AL GOBLAN

We congratulate Dr. Abdullah Al-Goblan for being nominated as a reviewer of ‘International Journal of Pediatrics and Adolescent Medicine.’ We hope for him an all-out success in his new responsibility.
67 participants from 15 various institutions in the kingdom had recently participated in the 5th International Winter Course on Problem-Based Learning (PBL) in Medical Education held last 16 till 20 February 2014, at Ramada Hotel, Al Bukaryiah, Qassim, Saudi Arabia.

This course which is now on its 5th year is an annual event hosted by Sulaiman Al Rajhi Colleges (SRC) and Maastricht University (UM), as part of the 10-year Educational Franchise Contract with UM. This is equivalent to the PBL Summer Course of UM in terms of speakers, materials and presentations.

The Interactive Winter Course’s Expanding Horizons in Problem-Based Learning, informed participants about all major aspects of PBL. The expert team presenters from Maastricht University shared their many years of theoretical and practical experience with PBL as implemented in the health education programme of the Faculty of Health, Medicine and Life Sciences of Maastricht University.

The highlights of this year’s course were the Basic and Advanced programs. In the Basic Program, they discussed the basic understanding of Problem-Based Learning by experiencing PBL sessions, discussions on scientific foundation of PBL and hearing about Maastricht’s experience. The Advanced Program on the other hand was divided into two tracks. the learning objectives are as follows:

**Track I: Curriculum Development:**
- To learn principles and instructional formats
- To have hands on experience with PBL problem writing
- To have experience with PBL course design
- To understand the dynamics and challenges of PBL curriculum design
- To have knowledge and understand quality assurance in curriculum design

**Track II: Assessment:**
- Understanding about the Rational of PBL assessment
- Evaluating assessment program instead of instruments
- Item writing / blueprinting
- Understanding the use benefits and disadvantages of Portfolio
- Methods in Work-based assessment
- Ins and outs of Progress testing

The activity was CME/PD Accredited by the Saudi Commission for Health Specialties (SCFHS), 14 hrs for the Basic program and 20 hrs for each track.

Aside from the plenary session and course workshop, a day was spent on social gathering. The Organizing Committee had arranged a tour in Al Rass visiting historical places and museums. The socials ended with a sumptuous dinner treat for all participants.